

ORIGINAL ARTICLE

Correlation of dengue severity with liver function among dengue patients admitted in a tertiary care hospital in Dhaka, Bangladesh

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Abstract

Introduction: When a child is diagnosed with Acute Lymphoblastic Leukemia (ALL), caregivers often experience significant psychological stress, which can affect family dynamics and overall well-being of the children. High levels of stress, anxiety, and depression in caregivers can lead to negative communication patterns and emotional distress, ultimately affecting both their mental health and the quality of life of children. This study aimed to examine the relationship between caregiver stress, anxiety, and depression and the quality of life of children with ALL. **Methods:** A cross-sectional study was conducted in the Department of Pediatric Hematology and Oncology, Bangladesh Shishu Hospital and Institute, Dhaka. Caregiver anxiety and depression were evaluated using the Beck Anxiety Inventory (BAI) and Beck Depression Inventory II (BDI-II), while stress levels in both children and caregivers were measured using the Perceived Stress Scale (PSS). The Pediatric Quality of Life Inventory (PedsQLTM) was used to evaluate children's quality of life. Pearson and Spearman correlation tests were performed for statistical analysis. **Results:** No significant correlation was found between caregiver stress levels and children's quality of life ($p < 0.05$). However, caregiver anxiety and depression were negatively correlated with children's quality of life ($p < 0.05$). Furthermore, higher levels of stress in children were associated with a lower quality of life ($p < 0.05$). **Conclusion:** The psychological well-being of caregivers plays a critical role in the quality of life of children with ALL. Although caregiver stress alone may not directly affect results, anxiety and depression in caregivers have a significant negative impact. These findings underscore the need for comprehensive psychosocial support for caregivers and children to improve overall well-being during ALL treatment.

Key words: keyword1, keyword2, keyword3, keyword4

Introduction

This is an example for first level head - section head

Once data are disseminated, whatever contractual or other obligations are placed on those receiving the data, the data are effectively out of a data providers' control. Data providers must be certain that the data disseminated do not provide a risk of disclosure necessitating a reduction in the detail available. Data providers must be certain that the data disseminated do not provide a risk of disclosure necessitating a reduction in the detail available, or they are constrained to using a resource

intensive auditing regime, and are likely to discover any data misuse only after it has happened (refer Section 5).

This is an example for second level head - subsection head

Once data are disseminated, whatever contractual or other obligations are placed on those receiving the data, the data are effectively out of a data providers' control. Data providers must be certain that the data disseminated do not provide a risk of disclosure necessitating a reduction in the detail available, or they are constrained to using a resource intensive auditing regime, and are likely to discover any data misuse only after it has happened.

This is an example for third level head - subsection head
 Once data are disseminated, whatever contractual or other obligations are placed on those receiving the data, the data are effectively out of a data providers' control. Data providers must be certain that the data disseminated do not provide a risk of disclosure necessitating a reduction in the detail available, or they are constrained to using a resource intensive auditing regime, and are likely to discover any data misuse only after it has happened.

This is an example for fourth level head - paragraph head
 Once data are disseminated, whatever contractual or other obligations are placed on those receiving the data, the data are effectively out of a data providers' control. The United Kingdom has a long tradition of safe data use by researchers. The United Kingdom has a long tradition of safe data use by researchers.

This is an example for first level head

This is an example for second level head - subsection head

This is an example for third level head - subsection head
 In the 50 years that the UK Data Archive has been making data available for social and economic research, there have been no damaging disclosures of personal information by academic researchers. While increasing use of detailed and sometimes sensitive data can contribute valuable insights for targeting policies, we cannot be complacent. In order to support our policy needs and continue to use data safely and effectively, we need a research infrastructure that data confidentiality while enabling researchers to undertake innovative research.

This is an example for fourth level head - paragraph head
 A first step toward protecting sensitive data is to keep control of it, to disseminate access, not data. Data providers internationally are increasing, moving toward systems in which researchers remotely accessed.

Equations

Equations in L^AT_EX can either be inline or on-a-line by itself. For inline equations use the `$. . . $` commands. Eg: The equation $H\psi = E\psi$ is written via the command `$H \psi = E \psi$`.

For on-a-line by itself equations (with auto generated equation numbers) one can use the `equation` or `eqnarray` environments:

$$\|\tilde{X}(k)\|^2 \leq \frac{\sum_{i=1}^p \|\tilde{Y}_i(k)\|^2 + \sum_{j=1}^q \|\tilde{Z}_j(k)\|^2}{p+q}. \quad (1)$$

where,

$$\begin{aligned} D_\mu &= \partial_\mu - ig \frac{\lambda^a}{2} A_\mu^a \\ F_{\mu\nu}^a &= \partial_\mu A_\nu^a - \partial_\nu A_\mu^a + gf^{abc} A_\mu^b A_\nu^c \end{aligned} \quad (2)$$

Notice the use of `\nonumber` in the align environment at the end of each line, except the last, so as not to produce equation numbers on lines where no equation numbers are required. The `\label{}` command should only be used at the last line of an

Table 1. Caption text

column 1	column 2	column 3	column 4
row 1	data 1	data 2	data 3
row 2	data 4	data 5 ¹	data 6
row 3	data 7	data 8	data 9 ²

Source: This is an example of table footnote this is an example of table footnote this is an example of table footnote this is an example of table footnote

¹Example for a first table footnote.

²Example for a second table footnote.

align environment where `\nonumber` is not used.

$$Y_\infty = \left(\frac{m}{\text{GeV}}\right)^{-3} \left[1 + \frac{3 \ln(m/\text{GeV})}{15} + \frac{\ln(c_2/5)}{15}\right] \quad (3)$$

The class file also supports the use of `\mathbb{}`, `\mathscr{}` and `\mathcal{}` commands. As such `\mathbb{R}`, `\mathscr{R}` and `\mathcal{R}` produces \mathbb{R} , \mathscr{R} and \mathcal{R} respectively.

Tables

Tables can be inserted via the normal `table` and `tabular` environment. To put footnotes inside tables one has to use the additional "tablenotes" environment enclosing the `tabular` environment. The footnote appears just below the table itself (refer Tables 1 and 2).

```
\begin{table}[t]
\begin{center}
\begin{minipage}{<width>}
\caption{<table-caption>\label{<table-label>}}%
\begin{tabular}{@{}l1l1l@{}}
\toprule
column 1 & column 2 & column 3 & column 4 \\
\midrule
row 1 & data 1 & data 2 & data 3 \\
row 2 & data 4 & data 5{1} & data 6 \\
row 3 & data 7 & data 8 & data 9{2} \\
\bottomrule
\end{tabular}
\begin{tablenotes}%
\item Source: Example for source.
\item[{1}] Example for a 1st table footnote.
\item[{2}] Example for a 2nd table footnote.
\end{tablenotes}
\end{minipage}
\end{center}
\end{table}
```

Lengthy tables which doesn't fit in `textwidth` should be set as rotated table. For this, we need to use `\begin{sidewaystable}... \end{sidewaystable}` instead of `\begin{table}... \end{table}` environment.

Figures

As per the L^AT_EX standards one has to use `eps` images for `latex` compilation and `pdf/jpg/png` images for `pdflatex` compilation. This is one of the major difference between `latex` and `pdflatex`. The images should be single page documents. The command for inserting images for `latex` and `pdflatex` can be generalized.

Table 2. Example of a lengthy table which is set to full textwidth.

Project	Element 1 ¹			Element 2 ²		
	Energy	σ_{calc}	σ_{expt}	Energy	σ_{calc}	σ_{expt}
Element 3	990 A	1168	1547 ± 12	780 A	1166	1239 ± 100
Element 4	500 A	961	922 ± 10	900 A	1268	1092 ± 40

Note: This is an example of table footnote this is an example of table footnote this is an example of table footnote this is an example of table footnote this is an example of table footnote

¹Example for a first table footnote.

²Example for a second table footnote.



Fig. 1. This is a widefig. This is an example of long caption this is an example of long caption this is an example of long caption this is an example of long caption

The package used to insert images in `latex/pdflatex` is the `graphicx` package. Figures can be inserted via the normal `figure` environment as shown in the below example:

```
\begin{figure}[t]
  \centering\includegraphics{<eps-file>}
  \caption{<figure-caption>}
  \label{<figure-label>}
\end{figure}
```

Test text here.

For sample purpose, we have included the width of images in the optional argument of `\includegraphics` tag. Please ignore this. Lengthy figures which doesn't fit in `textwidth` should be set as rotated mode. For rotated figures, we need to use `\begin{sidewaysfigure} ... \end{sidewaysfigure}` instead of `\begin{figure} ... \end{figure}` environment.

Algorithms, program codes and listings

Packages `algorithm`, `algorithmicx` and `algpseudocode` are used for setting algorithms in latex. For this, one has to use the below format:

```
\begin{algorithm}
\caption{<alg-caption>}\label{<alg-label>}
\begin{algorithmic}[1]
. . .
\end{algorithmic}
\end{algorithm}
```

We need to refer above listed package documentations for more details before setting `algorithm` environment. To set program codes, one has to use `program`, package. We need to use `\begin{program} ... \end{program}` environment to set program codes. A fast exponentiation procedure:

Similarly, for `listings`, one has to use `listings` package. `\begin{lstlisting} ... \end{lstlisting}` environment is used to set environments similar to `verbatim` environment. Refer `lstlisting`, package documentation for more details on this.

Algorithm 1 Calculate $y = x^n$

Require: $n \geq 0 \vee x \neq 0$

Ensure: $y = x^n$

```
1:  $y \leftarrow 1$ 
2: if  $n < 0$  then
3:    $X \leftarrow 1/x$ 
4:    $N \leftarrow -n$ 
5: else
6:    $X \leftarrow x$ 
7:    $N \leftarrow n$ 
8: end if
9: while  $N \neq 0$  do
10:  if  $N$  is even then
11:     $X \leftarrow X \times X$ 
12:     $N \leftarrow N/2$ 
13:  else[ $N$  is odd]
14:     $y \leftarrow y \times X$ 
15:     $N \leftarrow N - 1$ 
16:  end if
17: end while
```

```
begin
{ do nothing }
end;
Write( 'Case-insensitive ' );
Write( 'Pascal-keywords. ' );
```

Cross referencing

Environments such as `figure`, `table`, `equation`, `align` can have a label declared via the `\label{#label}` command. For figures and table environments one should use the `\label{}` command inside or just below the `\caption{}` command. One can then use the `\ref{#label}` command to cross-reference them. As an example, consider the label declared for Figure 1 which is `\label{fig1}`. To cross-reference it, use the command `Figure \ref{fig1}`, for which it comes up as "Figure 1".

Details on reference citations

With standard numerical `.bst` files, only numerical citations are possible. With an author-year `.bst` file, both numerical and author-year citations are possible.

If author-year citations are selected, `\bibitem` must have one of the following forms:

```
\bibitem[Jones et al.(1990)]{key}...
```



Fig. 2. This is a widefig. This is an example of long caption this is an example of long caption this is an example of long caption this is an example of long caption

```
\bibitem{Jones et al.(1990)Jones,
    Baker, and Williams}{key}...
\bibitem{Jones et al., 1990}{key}...
\bibitem[\protect\citeauthoryear{Jones,
    Baker, and Williams}
    {Jones et al.}{1990}]{key}...
\bibitem[\protect\citeauthoryear{Jones et al.}
    {1990}]{key}...
\bibitem[\protect\astroncite{Jones et al.}
    {1990}]{key}...
\bibitem[\protect\citename{Jones et al., }
    1990]{key}...
\harvarditem{Jones et al.}{Jones, Baker, and
    Williams}{1990}{key}...
```

This is either to be made up manually, or to be generated by an appropriate .bst file with BibTeX. Then,

```
Author-year mode
|| Numerical mode
\citet{key} ==> Jones et al. (1990)
|| Jones et al. [21]
\citep{key} ==> (Jones et al., 1990) || [21]
```

Multiple citations as normal:

```
\citep{key1,key2} ==> (Jones et al., 1990;
    Smith, 1989)|| [21,24]
or (Jones et al., 1990, 1991)|| [21,24]
or (Jones et al., 1990a,b) || [21,24]
```

`\cite{key}` is the equivalent of `\citet{key}` in author-year mode and of `\citep{key}` in numerical mode. Full author lists may be forced with `\citet*` or `\citep*`, e.g.

```
\citet*{key} ==> (Jones, Baker, and Mark, 1990)
```

Optional notes as:

```
\citep[chap. 2]{key} ==>
    (Jones et al., 1990, chap. 2)
\citep[e.g., ]{key} ==>
    (e.g., Jones et al., 1990)
\citep[see] [pg. 34]{key} ==>
    (see Jones et al., 1990, pg. 34)
```

(Note: in standard LaTeX, only one note is allowed, after the ref. Here, one note is like the standard, two make pre- and post-notes.)

```
\citealt{key} ==> Jones et al. 1990
\citealt*{key} ==> Jones, Baker, and
    Williams 1990
\citealp{key} ==> Jones et al., 1990
\citealp*{key} ==> Jones, Baker, and
    Williams, 1990
```

Additional citation possibilities (both author-year and numerical modes)

```
\citeauthor{key} ==> Jones et al.
\citeauthor*{key} ==> Jones, Baker, and
    Williams
\citeyear{key} ==> 1990
\citeyearpar{key} ==> (1990)
\citetext{priv. comm.} ==> (priv. comm.)
\citenum{key} ==> 11 [non-superscripted]
```

Note: full author lists depends on whether the bib style supports them; if not, the abbreviated list is printed even when full requested.

For names like della Robbia at the start of a sentence, use

```
\Citet{dRob98} ==> Della Robbia (1998)
\Citep{dRob98} ==> (Della Robbia, 1998)
\Citeauthor{dRob98} ==> Della Robbia
```

The following is an example for `\cite{...}`: [11]. Another example for `\citep{...}`: [1, 3, 7, 9, 8, 4]. Sample cites here [5, 2] and [10], [13], [6, 14, 12].

Lists

List in LaTeX can be of three types: numbered, bulleted and unnumbered. “enumerate” environment produces numbered list, “itemize” environment produces bulleted list and “unlist” environment produces unnumbered list. In each environments, new entry is added via the `\item` command.

1. This is the 1st item
2. Enumerate creates numbered lists, itemize creates bulleted lists and unnumberate creates unnumbered lists.
 - a. Second level numbered list. Enumerate creates numbered lists, itemize creates bulleted lists and description creates unnumbered lists.
 - b. Second level numbered list. Enumerate creates numbered lists, itemize creates bulleted lists and description creates unnumbered lists.
 - (i) Third level numbered list. Enumerate creates numbered lists, itemize creates bulleted lists and description creates unnumbered lists.
 - (ii) Third level numbered list. Enumerate creates numbered lists, itemize creates bulleted lists and description creates unnumbered lists.
 - c. Second level numbered list. Enumerate creates numbered lists, itemize creates bulleted lists and description creates unnumbered lists.

Table 3. Tables which are too long to fit, should be written using the "sidewaystable" environment as shown here

Projectile	Element 1 ¹		Element ²	
	Energy	σ_{calc}	Energy	σ_{calc}
Element 3	990 A	1168	780 A	1166
Element 4	500 A	961	900 A	1268
				σ_{expt}
				1239 ± 100
				1092 ± 40

Note: This is an example of table footnote this is an example of table footnote this is an example of table footnote this is an example of table footnote

¹This is an example of table footnote

Fig. 3. This is an example for sideways figure. This is an example of long caption this is an example of long caption this is an example of long caption



Donec congue. Maecenas urna mi, suscipit in, placerat ut, vestibulum ut, massa. Fusce ultrices nulla et nisl (refer Figure 3). Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Etiam ligula arcu, elementum a, venenatis quis, sollicitudin sed, metus. Donec nunc pede, tincidunt in, venenatis vitae, faucibus vel (refer Table 3).

Conclusion

Some Conclusions here.

Acknowledgments

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Supplementary Material

Supplementary material is available at PNAS Nexus online.

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Author contributions statement

Must include all authors, identified by initials, for example: S.R. and D.A. conceived the experiment(s), S.R. conducted the experiment(s), S.R. and D.A. analysed the results. S.R. and D.A. wrote and reviewed the manuscript.

Previous presentation

These results were previously presented at [conference, date].

Preprints

A preprint of this article is published at [DOI].

Data availability

The data underlying this article are available in [repository name, eg, the GenBank Nucleotide Database] at [URL], and can be accessed with [unique identifier, eg, accession number, deposition number].

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